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25th August, 2020.

ORGANIZATIONAL PROFILE

2015- 2020



BACKGROUND

National Action for Quality Education in Zambia [NAQEZ] was formed in 2014 but legally registered [ORS/102/35/5502] with Registrar of Societies on 20th February, 2015. On 23rd July, 2015, the organization was officially launched by Dr. Micheal Kaingu, then Minister of Education. NAQEZ was formed by Zambians from different persuasions for the purpose of helping government to improve the poor standards of education in the Zambia.

Today, NAQEZ is the leading promoter of quality education in Zambia. It has a Board of Governors, a dynamic National Executive Committee [Secretariat], and very hardworking Provincial and District Coordinators. The outfit also boasts of hundreds of patriotic and paid up member in almost all the 116 districts of Zambia.

NAQEZ has a standard financial system in place, up to date audited financial reports, a code of ethics and a clear **Gender and HIV Policy and a Media policy.**

Being a national organization, NAQEZ has strong working relationships with more than 95 Radio stations, more than 16 TV Stations, 8 Newspapers, more than 30 online publications and uses various social media platforms to communicate to its Officers and the general public. This feat has made NAQEZ a reliable and influential civil society organization in Zambia.

OBJECTIVES OF NAQEZ

1. To advocate for more funding to the education sector to enable provision of quality and inclusive education in Zambia.
2. To advocate for civic participation in promoting good governance in educational institutions and accountability in utilizations of funds in the education sector.
3. To conduct researches and surveys on various factors affecting delivery of quality education in the country.
4. To provide policy input to government on educational matters
5. To promote the welfare of teachers and learners in Zambia
6. To promote literacy activities in Zambia
7. To advocate for more teaching and learning materials in schools
8. To promote and protect integrity of examinations in Zambia

9.To engage school going children and citizens on human rights,environmental protection and climate change

10.To sensitize school going children on the dangers of tobacco, alcohol and drug abuse.

VISION OF NAQEZ

To have a qualitative national system of education that will be producing quality graduates for sustainable national development

MISSION OF NAQEZ

To advocate for more funding to the education sector, provide policy input to government, promote accountability in the utilization of resources in the education sector, promote and protect integrity of examinations in the country and promote welfare of teachers and learners in Zambia, in order to realize provision of quality education in Zambia

NAQEZ SHARED VALUES

Political neutrality, volunteerism, transparency and accountability, democracy, national service, equality, equity, proactivity and responsiveness.

ORGANIZATIONAL MILESTONES SO FAR

1.PROGRAM IMPLEMENTATION EXPERIENCE

[a] In May 2020, NAQEZ partnered with Medical for Quality Healthcare in Zambia [MQHZ] to monitor more than 600 schools across the countries with regards to their readiness to reopen during the Corona virus pandemic.

[b]In January 2020, NAQEZ successfully monitored marking of decentralized marking of the 2019 grade 12 national examinations. A detailed report of the monitoring was submitted to the Ministry of General Education and the Examinations Council of Zambia [ECZ]

[c]Between 2015 and 2020, the organization has implemented extensive sensitization campaigns against examination malpractices

[d]In 2018, NAQEZ participated in implementing the" **Community Action for Out of School Children-CAOSC**" in Southern Province.

[d]In 2019, NAQEZ partnered with **Zitukule Consortium** to implement the “Education First Campaign”. The outcomes of this project were presented to the Minister of Higher Education for action.

[2]BENCHMARKING AND SURVEYS

[a]In 2018, four NAQEZ leaders visited Namibia for the purpose of benchmarking with that Country’s education system. Lessons of this important benchmarking trip were shared with education authorities in Zambia.

[b]In 2018, NAQEZ carried a survey on the conditions of service for private school teachers. A mega press conference was held to disseminate the findings of this survey.

[c]In 2019, the organization conducted a survey on population of desks in primary and secondary schools. The findings were submitted to the Minister and Permanent Secretary of the Ministry of General Education.

[d]In 2019, 42 NAQEZ leaders and members visited Botswana for benchmarking. A detailed of this trip was shared with the Ministry of General Education and all known education stakeholder in Zambia.

3. POLICY IMPUT

[a]In February 2020, twenty nine [29] NAQEZ leaders and members attended a national consultative forum on critical educational matters. The forum was organized by the Ministry of General Education and graced by Minister of Education, Hon.David Mabumba.

[a]Between 2017 and 2019, NAQEZ participated in reviewing the implementation of the 7th National Development Plan [7th NDP]

[b]Between 2017 and 2019, NAQEZ participated in refining the Teaching Council of Zambia [TCZ] Act.

[c]In 2019, the organization took part in reforming administration of national examinations in Zambia.

[d]In 2019, under auspices of UNESCO and the Ministry of General Education, NAQEZ fully participated in the formulation of standards of practice in the Zambian teaching profession.

4. ADVOCACY

[a]Between January 2020 and August 2020, NAQEZ has been the leading advocacy group for more investments in the education sector in order for the Ministries of

Education to have more desks, buy all items to secure schools against Covid- 19 and launch various electronic teaching/learning platforms for learners not attending school.

[b] Between January 2020 and August 2020, NAQEZ has been sensitizing young people on human rights and advocating for more digital rights for school going children.

[c] Between January 2020 and August 2020, **NAQEZ** has been advocating for cheaper electricity for schools and for a financial bail- out package for private schools.

[d]Between 2015 and 2020, NAQEZ has been meeting the two Ministers of Education, Permanent Secretaries, Directors, Provincial and District authorities to discuss critical issues affecting quality education in Zambia.

[e]In 2018, NAQEZ advocated for a national conference on education. Government accepted this proposal and the conference was held in January, 2019.The three days event attracted local and international educational experts and the guest of honour was the **Republican President, Madam Inonge Wina.**

AFFILIATIONS AND COLLABORATIONS

[a]Currently, NAQEZ is a member of Zambia National Education Coalition [ZANEC], Zambia Social Forum and Civil Society for Poverty Reduction [CSPR].NAQEZ further collaborates with Medical for Quality Healthcare in Zambia [MQHZ], Education Hope Foundation [EHF], Multi-Service Youth Zambia [MSYZ], Zambia Teachers Forum, Zambia Teachers Platform and Zambian Chalk Breakers.

[b]NAQEZ works very well with the two Ministries of Education, The Examinations Council of Zambia[ECZ], Teaching Council of Zambia[TCZ], various Universities and Colleges, the Zambia Qualifications Authority [ZQA], the Media, the Church and some corporate bodies.

AREAS OF ORGANIZATIONAL FOCUS: 2020-2022

1. Advocacy for more funding to education
2. Mitigating against effects of the Corona virus on education
3. Promoting civic participation in cultivating transparency and accountability in utilization of funds in the education sector
4. Promoting the welfare of teachers and learners in Zambia